NO.	NAME OF CAMPS	NO. OF SCHOOLS	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE	FIFTH GRADE	SIXTH GRADE	SEVENTH GRADE	EIGHT GRADE
1	Kher Abad	2	2	2	2	2	1	1	1	
2	Adura Khatt.	6	7	6	6	5	1	1		
3	Khaishakai	1	2							
4	Azakhel	4	4	4	4	4	2	1	1	1
5	Jalozai	8	10	9	8	6	4	2	2	2
6	Badaber	12	13	12	12	11	8	1	1	1
7	Merakachori	6	9	8	6	6	6	3	2	2
8	Shamshatoo	4	4	4	4	3	1	1	1	
9	Machani	3	4	3	3	3	3			
10	Worsak		2	1	1	1	1	1	1	1
11	Ekka Ghund		8	5	5	5	2	1	1	1
12	Kababyan	3	3	3	3	3	3			
13	Munda	13	16	12	12	11	11	3	2	1
14	Utmanzai	2	2	2	2	2	1	1	1	1
15	Nagoman	1	1	1	1	1	1	1	1	1
16	Khurasan		3	2	2	2	2			
17	Hajizai	1	1	1	1	1	1	1	1	1
18	Khazana	3	3	3	3	3	3	1	1	1
19	Nasir Bagh	11	13	12	10	10		3	3	3
20	Kacha Gari	15	19	16	16	15	13	4	3	3
21										
TOTAL		103	126	106	101	94	74	75	92	19

THE DIFFERENT TYPES OF

BOY SCHOOLS BUILDING 1990.

PMTCH01

N.	NAME OF CAMPS	BAKED BRICKS	BAKED BRIKS & MUD MADE	MUD MADE	BAKED BRICKS & TENTED	MUD MADE & TENTED	TENTED	TOTAL
1	Kher Abad	1		1			1	2
2	Akura Khatt.	5					1	6
3	Khaishakai						1	1
4	Azakhel	2	1	1			3	4
5	Jalozai	1		4			3	8
6	Badaber	4		3			5	12
7	Merakachori	3	1	2				6
8	Shamshatoo	2					2	4
9	Machani	1		1			1	3
10	Worsak			1				1
11	Ekka Ghund			2			3	5
12	Kababyan	1		1			1	3
13	Munda	6					7	13
14	Utmanzai	1		1				2
15	Nagoman	1					1	2
16	Khurasan	1					1	2
17	Hajizai	1						1
18	Khazana	1					1	2
19	Nasir Bagh	7		2			2	11
20	Kacha Gari	6	1	4			4	15
21								
Total	20	44	3	23			33	101

From the statistics we have at hand there are:

1. 563 male teachers in the 103 boys schools PMT have surveyed.
2. 415 of the teachers are Afghan refugees.
3. 153 are Pakistani teachers

Also according to the information we have collected the level of education of Afghani teachers is as follow:

1. Afghani teachers.

EDUCATION	NO. OF TEACHERS
B.A. (16)	10
ABOVE 12 GRADE	121
TEACHER TRAINING	16
12 GRADE	235
BELOW 12 GRADE	3
SPECIAL	30

2. Pakistani teachers.

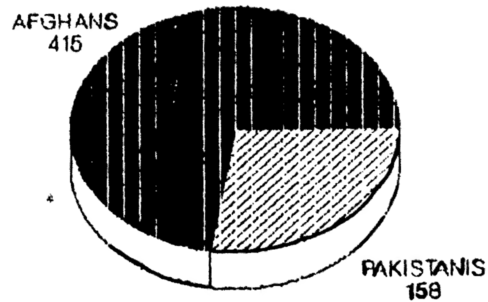
EDUCATION	NO. OF TEACHERS
B.A. (14)	26
F.A. (12)	33
METRIC (10)	91
BELOW METRIC	1

When we looked to the Bio-Data of the teachers we found out that 26 of them does not have training in TTC four months courses and 412 of them are not trained in the PMT seminars so far. This is the information upon which we decide our future teachers training programs and the practical work in the schools.

This survey and the survey of girls schools in 1989 is comprehensive and elaborate. OUr future seminar and other activities in the Refugees camps around Peshawar will depend. for example there are more than four hundred teachers who will be invited to attend PMT training seminar according to our work plan of 1990.

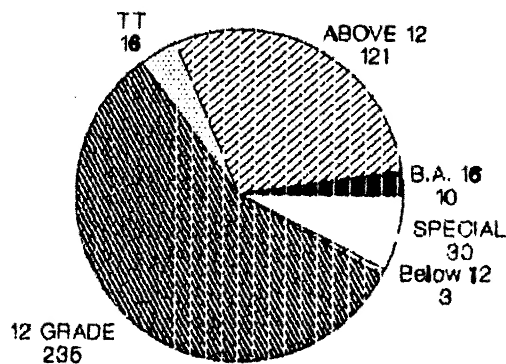
As we have mentioned in the previous report one of the main purpose of the survey was to select schools for PMT supervisors to do practical work with the teachers in the schools. To fulfill this goal we assigned of 2 schools for each supervisor in different camps. Since we have six supervisors who were assigned to 12 CAR schools in Peshawar area.

TEACHERS SURVEYED
AFGHANS & PAKISTANIS

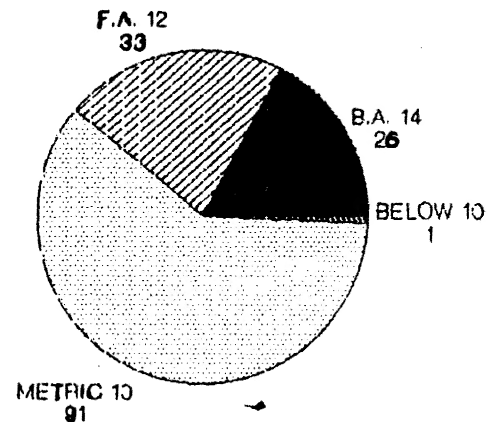


spread in 103 boys schools

AFGHANI TEACHERS
GRADE LEVEL



PAKISTANI TEACHERS
GRADE LEVEL



Each supervisor is supposed to work with at least 10 primary school teachers 2 days a week with the first five and 2 days a week with the second five. On the fifth day they are discussing different issues related to the up-grading of skills of the teachers in the schools. Everyday starting Feb. 25, 1990 the PMT supervisors go in two groups by two cars, one to girls' schools and the other to the boys' schools. The team stay in the school till the end of the school day, and at 1:00 P.M. they come back to SOS/PG* Department of Education. In the afternoons they prepare themselves for the next days' practical work.

The supervisor s are supposed to follow the training given to the teachers in the TTC four month courses and PMT seminar during the summer vacation. They are helping and working with the teachers in the classroom practically. Most of their activities are directed toward helping the teachers:

- In making lesson plan properly.
- In using the best method of teaching in different subjects.
- In using and preparing teaching materials suitable to each subject.
- In evaluating educational achievement.

The final result will be given when the programme is finished some time in may 1990. The supervisors and the assigned schools in camps are as follow:

SUPERVISOR	SCHOOL	CAMP
Haji Sadullah	P.S.No.1	Merakachori
	P.S.No.2	Camp No.1 Kacha Gari
Gulam Sadiq	P.S.No.2	Merakachori
	M.S.No.1	Warsak
M. Aman	P.S.No.3	Merakachori
	P.S.No.1	Darmangi
M. Sadiq	P.S.No.1	Camp No.2 Merakachori
	P.S.No.1	Mecheni
Talat	P.S.No.1 Girl	Warsak
	P.S.Girl School	Merakachori
Shafiqa	P.S.Girl School No.1	Mechani
	P.S.Girl School No.1	Kababian

With best regard,

Amir M. Ahmadi
Head of Education

March 29, 1990

Ref.: AMA-12

SOS/PG*BELGIUM
Solidarite Afghanistan
Department of Education
P.M.T.

WORK REPORT
Jan. 5-March. 10, 1990
Preparing Teaching Aid Materials and school survey

As we had reported early we finished the year 1989 with success implementing our plan of the year. In some area even we did more than the plan. We learned a lot from the experience, in the four seminar during summer 1989, school visits, and follow-up programs. Based upon those experiences, we had meeting at the end of December in which we decided and made our plan of work for 1990.

The first thing we decided in the meeting was to prepare one set of teaching aid materials for each subject in the primary school. The main subjects under consideration were Islamiat, Pushto, and Math because we had some raw materials from which we started to make teaching aid materials. This task was supposed to be finished in Jan. 1990. PMT will use the materials in the future seminars, school visits, and follow-up programs. We finished and completed one set of teaching materials for each subject according to the plan in the assigned time. The materials prepared are:

1. Charts for each subject
2. Flash card for each subject
3. Cards for each subject
4. Boards for Math and Teaching Language
5. Simple computer
6. Concrete objects for Math and Language

The second thing we had planned for 1990 was to survey the schools in different camps in Peshawar area. According to our plan after we finished the preparation of CAR schools in Peshawar area. In this survey we had two purposes in mind. First to collect information about schools in different camps for arranging training programs for the teachers in the future. And secondly after the survey select 2 schools for each 6 PMT supervisors to work with the teachers in the classrooms.

The survey started on Feb. 4, 1990 by the supervisors of Pedagogic Mobile Team, and was finished on Feb. 22, 1990. In this survey 106 CAR schools in 20 camps were taken care of. Out of this 3 were girls' schools and 103 were boys' schools. The rest of the girls' schools (24) of them were surveyed by female Pedagogic MObile team before.

After collecting the date and information about the schools in the area, we sorted them. After sorting the data and information we analyzed and got the result.

The schools in the related camps are listed in following order where the number of schools teachers, and students and other informations are stated according to the survey. Also in front of each camp and school the related pictures of the survey and PMT activities are shown.

1. In the Khiarabad camp there are:

a. 2 schools
b. 4 teachers
c. 3 teachers were present
d. 230 students were present
e. students present
f. They need 5 teachers
g. Both schools have buildings and 9 sections

2 <u>In the Akura Khatak cap we have:</u>

a. 6 schools
b. 23 teachers were present
c. 22 teachers were present
d. 1408 students
e. 1106 students were present
f. They need 10 more teachers
g. 5 schools have building and one has tent, altogether 34 sections

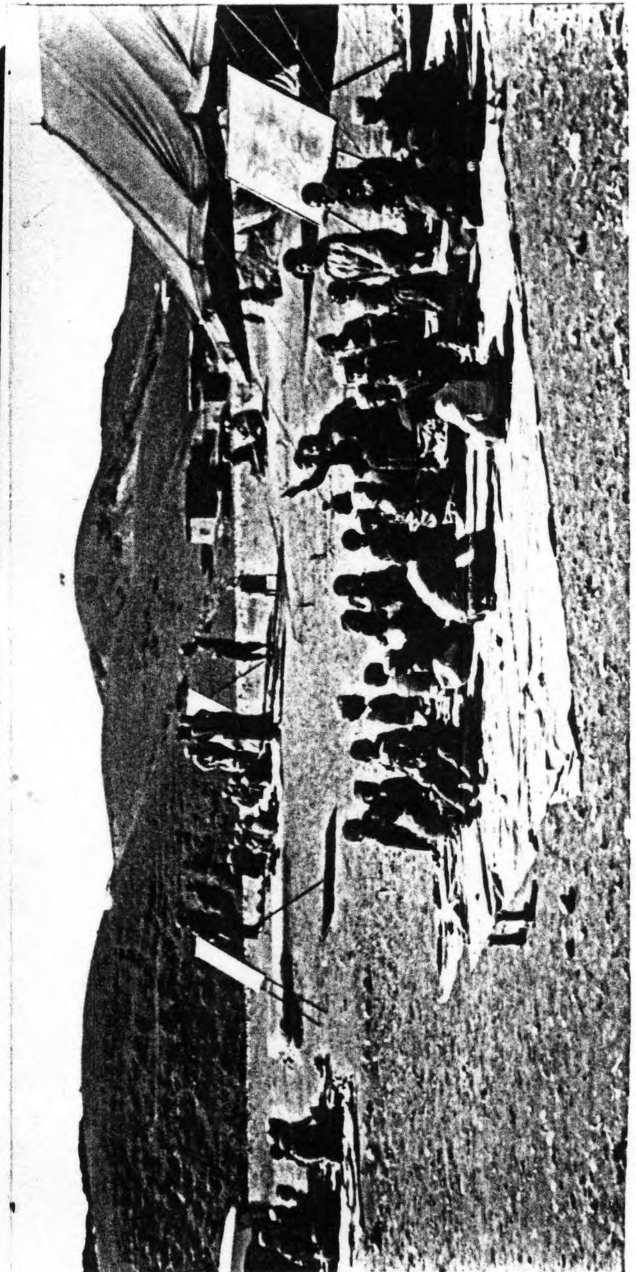
3 <u>In the Kaicha Kai camp</u>

a. One school
b. 2 teachers
c. 150 students
d. 69 students were present
e. The school is tent with 2 section



In the following pictures you can see PMt supervisors surveying the schools in different camps:









4. <u>In the Azakhial camp we surveyed there are:</u>

a. 4 schools
b. 21 teachers
c. 17 teachers were present
d. 935 students were enrolled
e. 577 students were present
f. They need 4 more teachers
g. All the schools have building with 25 sections

5. <u>In the camp of Jalozai there are:</u>

a. 8 schools
b. 46 teachers
c. 43 teachers were present
d. 2168 students
e. 1704 students were present
f. 11 more teachers are needed
g. 5 school have building 3 are in tent and there are 51 sections

6. <u>In the camp of Badaber we have:</u>

a. 12 schools
b. 54 teachers
c. 46 teachers were present
d. 2286 students
e. 1817 students were present
f. They need 10 more teachers
g. 7 schools have building 5 are in tents and there are 72 sections.

7. <u>In Mira Kachori camp we have:</u>

a. 6 schools
b. 41 teachers
c. 37 teachers were present
d. 1388 students
e. 1256 students were present
f. 7 teachers are needed
g. 6 schools have building with 48 sections

8. <u>In the camp of Shamshato we have:</u>

a. 4 schools
b. 17 teachers
c. 12 teachers were present
d. 586 students
e. 312 students were present
f. They need 4 more teachers
g. 2 school have building and 2 are in tent. There are 22 sections

9. <u>In the camp of Mechani we have:</u>

a. 3 schools
b. 15 teachers
c. 14 teachers were present
d. 607 students
e. 328 students were present
f. They need one more teacher
g. 2 schools have building one is in tent and there are 19 sections

10. <u>In the camp of Warsak we have:</u>

a. One school
b. 12 teachers
c. 12 teachers were present
d. 290 students
e. 224 students were present
f. The teachers are enough
g. The school has building and 10 sections

11. <u>In the camp of Yaka Gund we have:</u>

a. 5 schools
b. 25 teachers
c. 23 teachers were present
d. 952 students
e. 753 students were present
f. They need 5 more teachers
g. 2 schools have building, 3 are in tent and there are 33 sections

12. <u>In the camp of Kababiyan we have:</u>

a. 3 schools
b. 13 teachers
c. 12 teachers were present
d. 719 students
e. 586 students were present
f. They need 3 more teachers
g. 2 schools have building one is in tent and there are 18 sections

13. <u>In the camp of Munda we have:</u>

a. 13 schools
b. 60 teachers
c. 50 teachers wee present
d. 2915 students
e. 2239 students were present
f. They need 16 more teachers
g. 6 schools have building, 7 are in tent and there are 81 sections

14. In the camp of Utmanzai we have:

a. 2 schools
b. 14 teachers
c. 13 teachers were present
d. 353 students
e. 314 students were present
f. They need 3 more teachers
g. The 2 schools have building and 14 sections

15. In the camp of Nagoman we have:

a. 2 schools
b. 15 teachers
c. 13 teachers were present
d. 338 students
e. 241 students were present
f. They need one more teachers
g. One school has building and one is in the tent with 9 sections

16. In the camp of Khurasan we have:

a. 2 schools
b. 9 teachers
c. 7 teaches were present
d. 406 student
e. 335 students were present
f. One teacher is needed
g. One school has building the other is in the tent. There are 13 sections.

17. In the Hajizai camp we have:

a. One school
b. 13 teachers
c. 13 teachers were present
d. 369 students
e. 340 students were present
f. They need 2 more teachers
g. The school has building with 9 sections.

18. In the camp of Khazani we have:

a. 2 schools
b. 18 teachers
c. 17 teachers were present
d. 586 students
e. 498 students were present
f. 2 more teachers are needed
g. One school has building the other is in tent and there are 21 sections.

In the following pictures one can see PMT supervisor busy in surveying the schools.









19. <u>In the camp of Nasir Bagh we have:</u>

a. 11 schools
b. 75 teachers
e. 67 teachers were present
d. 3206 students
e. 2574 students were present
f. 11 more teachers are needed
g. 9 schools have building 2 are in tents. There are 74 sections.

20. <u>In Kacha Gari camp there are:</u>

a. 15 schools
b. 96 teachers
e. 84 teachers were present
d. 4874 students
e. 3690 students were present
f. They need 8 more teachers
g. 11 schools have building 4 are in tents and there are 194 sections.

In the next chart the summary of the statistical information is stated:

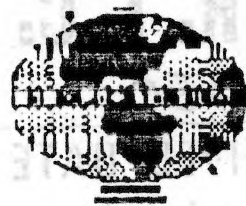






NO .	NAME OF CAMPS	NO. OF SCHOOLS	TEACHERS				STUDENTS			
			N.TEACH	NO.PRE.	NO.ABS.	NEED	NO.STUD.	NO.PRE.	NO.ABS.	
1	Kher Abad	2	4	3	1	5	230	181	49	
2	Akura Khatt.	6	23	22	1	10	1408	1106	300	
3	Khaishakai	1	2	2	0	0	150	69	81	
4	Azakhel	4	21	17	4	4	935	577	358	
5	Jalozai	8	46	43	3	11	2168	1704	464	
6	Badaber	12	54	46	8	10	2286	1817	469	
7	Merakachori	6	41	37	4	7	1388	1256	132	
8	Shamshatoo	4	17	12	5	4	586	312	274	
9	Mechani	3	15	14	1	1	607	328	279	
10	Worsak	1	12	12	0	0	290	224	66	
11	Ekka Gund	5	25	23	2	5	952	753	199	
12	Kababyan	3	13	12	1	3	719	588	133	
13	Munda	13	60	50	10	16	2915	2239	676	
14	Utmanzai	2	14	13	1	3	353	314	39	
15	Nogoman	2	15	13	2	1	338	241	97	
16	Khurasan	2	9	7	2	1	406	335	71	
17	Hajizai	1	13	13	0	2	369	340	29	
18	Khazana	2	18	17	1	2	586	498	88	
19	Nasir Bagh	11	75	67	8	11	3206	2574	632	
20	Kacha Gari	15	76	84	12	8	4874	3690	1124	
21										
Total	20	103	573	507	66	104	24766	19144	5622	

SOS/PG*BELGIUM



EDUCATION DEPARTMENT

Pedagogic Mobile Team

REPORT OF SURVEY

JAN 5 - MARCH 10

1990

Prepared by Mr. Amir Ahmadi